

District 220

Connection



What Will the Referendum Proposals Include?

- \$15.9 million to purchase and renovate the Health World facility for an Early Learning Center to address health and safety concerns
- \$4.4 million to rebuild the District 220 stadium to address health and safety concerns

How Will the Proposals Impact My Taxes?

- Early Learning Center: \$39 annually per \$100,000 EAV*
- Stadium: \$11 annually per \$100,000 EAV*

**EAV is the Equalized Assessed Value of your home. It is NOT the market value. Depending on which county you live in, the EAV usually represents about a third of your market value. So, if your home is worth \$300,000 on the market, your EAV may be approximately \$100,000. Thus, in this scenario, your taxes would go up \$39 per year for the Early Learning Center, and \$11 per year for the stadium.*



Early Learning Program, Stadium on April 17 Ballot

Middle schools will go on ballot again in spring 2008

In February, the District 220 Board of Education voted unanimously to place two referendum questions on the April 17 ballot: A proposal to purchase the Health World facility for an Early Learning Center (\$15.9 million); and a proposal to rebuild the District 220 stadium (\$4.4 million).

The Board also unanimously voted to address the middle school question during the next election cycle—in April 2008. Following two failed middle school referenda, the Board hopes to deeply engage our citizens over the next year to develop a proposal that the community can support.

In the meantime, mobile classrooms will be added to both middle schools to ease immediate and growing concerns regarding overcrowding and high class sizes. The most urgent facility needs (such as roof replacement at Station Campus) will be addressed this summer.

Referendum history

District 220 continues to face many immediate needs. In March 2006, a comprehensive proposal to build two new middle schools, free up space at all eight elementary schools, purchase the Health World facility, and add teachers to keep pace with enrollment was presented to the community. This option failed. In November 2006, a proposal to build two new middle schools was placed before the voters. This option failed as well. Despite four years of research and community engagement, the community did not accept a more comprehensive approach to the District's needs. Thus, the Board is now faced with presenting solutions in smaller proposals over several election cycles.

The need for an Early Learning Center

District 220's state-mandated Early Learning Program addresses the needs of nearly 250 children ages 3–5 who are considered at risk for educational success or who have disabilities.

This program provides academic programming to encourage early literacy, mathematical thinking, physical development, and personal and social development, as well as therapeutic intervention based on individual student needs for speech and language therapy, occupational therapy, and physical therapy. Children from all over District 220 utilize this program.

The current Early Learning Program is located at Woodland School in Carpentersville, with satellite classes at Grove Avenue School and Hough Street School. Woodland School has been in need of complete renovation for several years.

The \$15.9 million proposal to purchase the Health World facility on Grove Avenue and relocate this program into the center of the district would solve many issues, including inadequate and unsafe conditions at Woodland and shorter bus travel times for all district children (see page 2). The Board considers this option to be the most cost-effective and prudent long-term solution — it is the lowest cost per square foot of all the site options considered.



The need to rebuild the stadium

The stadium, located at Barrington High School, is used by physical education classes throughout the school day. It is also home to many District 220 boys and girls sports programs and activities, including football, soccer, lacrosse, track and field, cross country, marching band, cheerleading, the annual fifth grade track meet, and middle school track meets. Additionally, it is a community facility for events such as Relay for Life. Due to the deteriorating condition of the stadium facilities and the track, all 2006–07 home track meets at the stadium were canceled. The stadium's bleachers, installed in the 1970s, are not compliant with the Americans with Disabilities Act, not adequate for the number of spectators, and are rusting and in need of major repairs (see page 2).

The \$4.4 million proposal to rebuild the stadium would include a new 8-lane track with grass infield, more bleacher space (and safer bleachers) for both home and visiting spectators, storage space for athletic equipment, and a ticket stand.

The Early Learning Program

Giving our students the best start to ensure future success

The state-mandated Early Learning Program provides intervention for children ages 3–5 who have special needs or disabilities or who are considered at risk for educational and academic success. Currently housed at Woodland School (with satellite classes at Grove Avenue and Hough Street Schools), it is a foundational program that offers our youngest children an opportunity for a successful transition into elementary school.

Eligible students enter the Early Learning Program on their third birthday. Currently 250 students from all over the District 220 attendance area are enrolled.

What qualifies a student for the Early Learning Program?

Students are screened on the basis of several criteria, including

- birth history (i.e. abnormal birth experiences)
- health history (i.e., presence of chronic health conditions)
- limited pre-academic or social opportunities
- the need to learn English as a second language
- developmental delays including speech, language, fine and gross motor abilities
- self-help skills
- social-emotional factors
- cognitive abilities

Other environmental factors are also considered when evaluating a student's entrance to the program.

How are students served in this program?

Students are placed according to their individual needs.

Classroom settings include:

- *Blended*: educationally at-risk students learn alongside students with special needs
- *Self-contained*: Smaller-size classes for children with special needs
- *Extended-day*: Classes for children with developmental delays
- *Bilingual*: 90 percent of the curriculum is presented in Spanish

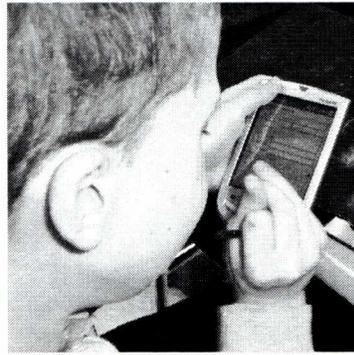
- *Itinerant speech and language services*: Small-group sessions for students who require only speech therapy services

What does the curriculum include?

The Early Learning Program follows the Illinois State Board of Education's Early Learning Standards. The curriculum includes personal and social development, language, literacy, mathematical and scientific thinking, social studies and the arts, and physical development.

Who are the teachers?

The faculty includes teachers and therapists, all of whom hold a bachelor's degree at minimum; however, in District 220, 85 percent of the certified staff hold advanced degrees. All faculty members hold degrees in early childhood or special education. Support staff includes speech and language pathologists, occupational therapists, physical therapists, a school psycholo-



gist and social worker, a school nurse, and vision and hearing specialists. A parent coordinator and Spanish-speaking staff and translators are also on-site.

What is the overall philosophy of the Early Learning Program?

The faculty and staff of District 220's Early Learning Program believe that given appropriate support services and resources, all children learn—and that children this age learn best when activities are presented at their particular developmental level. The program provides educational opportunities in the least restrictive environment; classroom and therapeutic activities are

tailored to enhance the curricular and individual goals for each student. Individual differences of children and their families are respected—and families are an integral part of the process.

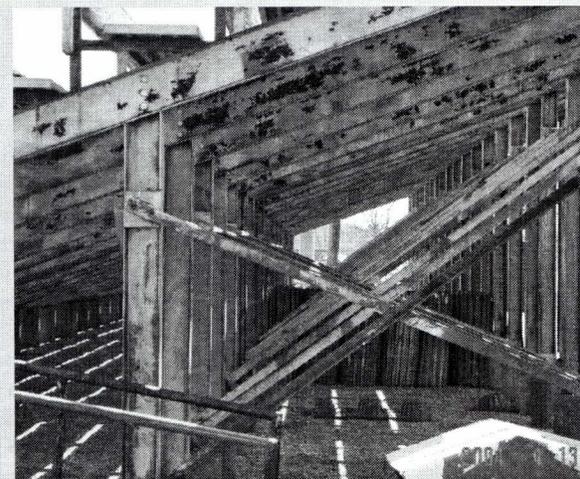
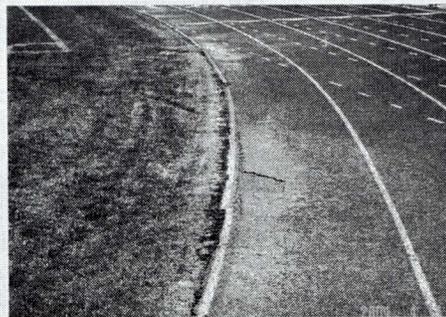
How are parents involved in the program?

Parents interface with the parent coordinator, the special Parent Center, before- and after-school activities, and ongoing parent education. Home visits by staff, as well as ongoing communication between school and home, are essential tools of the program.



Health and Safety Concerns at the Stadium

The District 220 stadium has been in need of rebuilding for several years. These photos illustrate the most critical needs.



Due to the deteriorating condition of the track (upper left), all 2006–07 home track meets at the stadium were canceled. The stadium's bleachers (above), installed in the 1970s, are not compliant with the Americans with Disabilities Act, not adequate in size for the number of spectators, and are rusting and in need of major repairs.

Meeting the Needs of All Our District's Children

Mary B. Herrmann

As Superintendent of our District 220 schools, I am firmly committed to providing the best opportunities possible for all students, from early childhood through high school. I am confident that the excellent educational programming we offer prepares our Barrington High School graduates with the knowledge and skills to make a life, a living, and a difference. I am very proud of our students and our educational community. But in order for us to consistently provide strong, equitable, and effective programming, we have to resolve some serious facilities and resource needs within our system.

One year ago we brought to the community a comprehensive plan to address our space and facility needs for middle, elementary, and early learning students. This plan also focused on alleviating growing class sizes at all levels and addressing serious health and safety issues at our district stadium. (Though the stadium was not specifically a part of the proposal, a successful referendum would have freed up facilities funds to address the facility.) As you know, that comprehensive plan was not successful at the polls, but the issues still remain.

Thus, the Board of Education has voted unanimously to present the most important portions of the plan over the next two years, which are to address the middle school issue in a referendum in the spring of 2008, and to focus the current April election on the significant health and safety issues at our Early Learning facility and stadium.

I encourage you to learn more about these critical issues by visiting our Web site, www.cusd220.org, or by calling or writing for additional information. Our continued success requires that our residents understand the mission and ongoing needs of our schools and the responsibility that all citizens share in maintaining and enhancing educational excellence.

Thank you for your support in helping us *inspire all learners to achieve excellence.*

Mary B. Herrmann

Mary B. Herrmann
Superintendent, Barrington Community Unit School District 220



"I am firmly committed to providing the best opportunities possible for all students, from early childhood through high school."

— Mary B. Herrmann, Superintendent





Board of Education
 Jeffrey Nordquist, President
 Jeff Church, Secretary
 Sam Oliver
 Brian Battle
 Judy Freeman
 Penny Kazmier
 Cara Richardson

Superintendent of Schools
 Mary B. Herrmann, PhD

District 220 Students Continue to Excel

- **BHS's literary magazine, *Nuance*, recently received an excellent rating by the NCTE Annual Literary Magazine contest**
- **The cast and crew of *Picnic*, a theatrical production at the high school, have been selected to perform at state**
- **The BHS cheerleaders took third place at sectionals and competed at the state competition**
- **The Varsity Girls' Basketball team was once again MSL champions**



**SPECIAL
 Referendum
 EDITION**

Enrollment Monitoring Committee Will Address Ongoing Attendance Boundary Issues

Our Board of Education has established an Enrollment Monitoring Committee (EMC) to review current enrollment and demographic data on an annual, ongoing basis. The EMC is charged with recommending boundary changes when necessary.

The 40-member committee includes representatives from each elementary school attendance area as well as members at large.

Committee members:

Countryside School: Ron Hinkle, Vickie Huff, Tom Lidbury

Grove Avenue School: John Lee, James O'Leary, Chris Tabb

Hough Street School: W. John Kolasinski, Sr., Peggy Moston, Jonathan Nyland

Arnett C. Lines School: Christa Boncimino, Sue Randall, Bradley Rouse

North Barrington School: Barry Altshuler, Diane K. Corbett, Carol Rolfs

Barbara B. Rose School: Bob Kinton, Elizabeth Rojek, Joe Ruffalo

Roslyn Road School: Margo Asta, Carol Bier-Laning, Barb Laughlin-Karon

Sunny Hill School: Angela Cook, Cora Coronel, Pablo Torres

Additional Members: Sandra Ficke-Bradford, Anna Bush, Jane Dawson, Harold Huffman, Peter Jakopin, Robert King, Joann Robbins, Sarah Sander, and Laurie Whitmer

**Barrington Community Unit
 School District 220**
 310 East James Street
 Barrington, Illinois 60010
 847/381-6300
 www.cusd220.org

Non-Profit
 Organization
 U.S. Postage
 PAID
 Barrington, IL 60010
 Permit No. 20

Carrier Route Presort

Postal Patron



District 220

Connection

**JULY 1:
Tom Leonard
TAKES THE
HELM**

District 220 welcomes new superintendent: Tom Leonard

Following a nationwide search, Dr. Tom Leonard began his tenure as Community Unit School District 220 superintendent on July 1. He succeeds Dr. Mary Herrmann, who announced her resignation in December 2006.

"After a comprehensive review of more than 40 candidates from nine different states, we are delighted that Tom emerged as the clear choice to lead our District into the future," said board member Cara Richardson, who spearheaded the search process.

"I am honored by the opportunity to lead such a strong school district," Leonard said. "This District has a proud heritage of educational excellence across all grade levels, and I'm excited about the difference we can make together in children's lives. Over the last six years, Barrington has become my home both personally and professionally. I look forward to the opportunities that lie ahead."

Dr. Leonard was among three finalists who were screened by the educational search firm of Hazard, Young, Attea, & Associates. The search process included extensive stakeholder engagement and input through interviews, surveys, and focus groups conducted with community members, administration, teachers, principals, and board members, culminating in the development of a target leadership profile. After a final round of

interviews, Board of Education members selected Dr. Leonard as their unanimous choice.

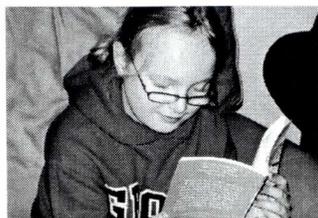
"Tom is an outstanding leader who will utilize his intelligence, compassion, experience, and enthusiasm to build upon the strong educational and financial foundation we've created under

"I am honored by the opportunity to lead such a strong school district."

—Dr. Tom Leonard

Dr. Herrmann's direction the past seven years," said Jeff Nordquist, immediate past School Board President.

Dr. Leonard brings significant additional educational leadership to his new role, having worked prior to his tenure at CUSD220 as an Assistant Principal and Math Department Chair at Deerfield/Highland Park High Schools (District 113) and Math Department Chair at Libertyville High School (District 128). Dr. Leonard started his career at Crystal Lake Central High School (District 155) where he taught all levels of mathematics and also coached football, basketball, and track.



Grove Avenue School Receives Reading Award

Grove Avenue School has been selected as the 2006-07 state of Illinois winner of the International Reading Association Exemplary Reading Program Award.

The Exemplary Reading Program Award recognizes outstanding reading and language arts programs at all grade levels (elementary, middle, and high school). Its purpose is to call the public's attention to outstanding programs in schools throughout Canada and the United States.

In 2006 Grove Avenue School was named a School of Academic Excellence on the Illinois Honor Roll because students had attained high achievement for three consecutive years on the Illinois Standards Achievement Tests. Ninety-three percent of all third through fifth graders met or exceeded expectations.

Graduation: The Class of 2007 earns many accolades

On June 1, 2007, the BHS Class of 2007 walked the stage at Willow Creek Community Church to receive their diplomas and to mark a major milestone in their lives.

The Class of 2007 earned many accolades during their time at Barrington High School, including:

- 9 National Merit Scholars;
- 10 National Merit Finalists

- 206 seniors earned the President's Excellence in Education Award; 155 earned Illinois State Scholar certificates

- The Class of 2007 earned over \$6 million in merit scholarships and received \$163,000 from local community organizations

- The class contributed approximately 42,200 hours of voluntary community service over the last four years



- 14 students were recognized by the Illinois Music Educators Association

- For the 4th consecutive year, BHS won both the Paddock Cup and the Paddock Trophy from the *Daily Herald* for excellence in athletics in the Mid Suburban League.



Inspiring all learners to achieve excellence

The Enrollment Monitoring Committee (EMC) needs your input by July 26!



*Inspiring all learners to
achieve excellence*

Countryside School
Ron Hinkle
Vickie Huff
Tom Lidbury

Grove Avenue School
John Lee
James O'Leary
Chris Tabb

Hough Street School
John Kolasinski, Sr.
Peggy Moston
Jonathan Nyland

Arnett C. Lines School
Christa Boncimino
Sue Randall
Bradley Rouse

North Barrington School
Barry Altshuler
Diane Corbett
Carol Rolfs

Barbara Rose School
Bob Kinton
Elizabeth Rojek
Joe Ruffolo

Roslyn Road School
Margo Asta
Carol Bier-Laning
Barbara Laughlin-Karon

Sunny Hill School
Angela Cook
Teresa Gallimore
JoAnn McNichols

Board of Education Appointees

Jane Dawson
Sandra Ficke-Bradford
Harold Hoffmann
Peter Jakopin
Robert King
Joann Robbins
Laurie Whitmer

*Board of Education
Representatives*
Penny Kazmier
Jeff Nordquist

Members At-Large
Anna Bush
Sarah Sander

Administrative Representatives

Michael Gilmore
Scott Kasik
Louise Robb
Marilyn Schick
Craig Winkelman

*BARRINGTON COMMUNITY UNIT SCHOOL DISTRICT 220
Enrollment Monitoring Committee*

Dear Residents of Community Unit School District 220,

An Enrollment Monitoring Committee (EMC) has been established by the School Board. The EMC will:

- Monitor enrollment at the district's schools
- Develop redistricting recommendations as necessary to minimize overcrowding in schools

The EMC is currently looking at elementary school enrollment issues. If necessary, the EMC will present redistricting proposals to the School Board at a January 2008 meeting. Any recommendations ultimately accepted by the Board would be effective beginning in the 2008-2009 school year.

Background

The EMC is comprised of 33 voting members, including three from each elementary school attendance area in the district. The EMC will be using current enrollment numbers, enrollment projections, and attendance area maps, as well as input from district and school administrators and Barrington Transportation Company to make their recommendations. Additionally, EMC members have toured district schools and have been provided a set of Guiding Principles by the School Board to assist in future decision making processes. The EMC's Guiding Principles and a calendar of upcoming EMC meetings are available at the district 220 website at www.cusd220.org.

Get Involved

At this time, the EMC is encouraging parents and any others interested in this issue to provide the committee with the following types of information. Please keep in mind that any suggestions should be in keeping with the EMC's established Guiding Principles:

- **Situations unique to your school or neighborhood, such as neighborhood identification issues, busing concerns, historical trends or issues etc. that may not be obvious to us through our normal data source.**
- **Identification of neighborhood groups who have expressed an interest in attending a school other than their current home attendance area school.**
- **Ideas and creative suggestions that you think should be considered during the evaluation and redistricting process.**

You are encouraged to put your comments in writing, preferably by July 26, 2007. All community input will be distributed to each member of the EMC and will be taken into consideration during our process. Your comments can be submitted to the committee in either of the following ways:

- By contacting the EMC via e-mail at emc@cusd220.org.
- By speaking at an EMC meeting - See meeting notice(s) on 220 website for directions

Future Opportunities for Public Input:

If redistricting is recommended, the EMC will ask for input on specific proposals in the fall of 2007.

Thank you for your time and input toward the EMC charge.

Sincerely,

Sandra Ficke-Bradford & Joe Ruffolo
Co-Chairpersons, EMC Committee

A commitment to always doing what is best for our children

Dr. Tom Leonard

For the last six years, I have had the privilege of serving this community as the principal of Barrington High School. In that role, I have seen the tremendous care and preparation our students receive in elementary and middle school, which in turn makes them eager learners in high school. In addition, becoming a resident of Lake Barrington has allowed me to interact with our community on a deeper level, whether at a community gathering, a band concert, soccer game, or just taking a walk.

This first-hand knowledge of our student body, our school district, and our community will help me be effective in this new role. As the new Superintendent of Barrington Community Unit School District 220, I know where we've been and where we are, and with your help, I intend to define where we are going.

While most people already associate good schools with the Barrington community, I would like to take this opportunity to highlight several accomplishments from two areas of our Strategic Plan: Instruction and Resources. (See the six focus areas of our Strategic Plan on our Web site at www.cusd220.org.)

In the Instructional domain, the excellence of Barrington schools is recognized by state and national criteria:

- Barrington CUSD 220 was named in the top 5% of school districts in Illinois by SchoolSearch, an educational research and consulting firm that ranks schools nationwide and works with major companies to provide school information to relocating families.
- We continue to have strong test scores throughout the district on the ISAT tests, the PSAE, ACT, and SAT exams.
- Percentages in student access and performance on Advanced Placement Tests administered by the College Board have consistently been increasing at Barrington High School.

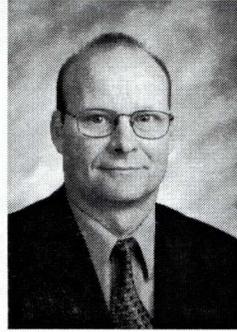
In the second domain, Resources (Finances and Facilities), our district has:

- Implemented comprehensive five-year Financial and Facilities Plans.
- Improved our Standards & Poor's Bond Rating to AA+.
- Maintained a balanced budget for the last six years.

In the critical areas of providing sound instruction and having the resources to continue this proud tradition, the programs, the people, and the will to proceed are all in place. This truly is a school district of which we can all be proud; a district that we can be confident will serve the needs of all our children. I would like to thank you for your support in helping us Inspire all learners to achieve excellence.



Tom Leonard
Superintendent, Barrington Community Unit School District 220



"It is an honor to be selected to serve as Superintendent in one of the premier school districts in the state. Our mission statement, Inspiring All Learners to Achieve Excellence, is the guiding principle that will direct us to always do what is best for children."

— Dr. Tom Leonard, Superintendent



Welcome, Michael Johann

The new Asst. Superintendent for Human Resources and Administrative Services

Michael Johann comes to Barrington CUSD 220 from Hinsdale/Clarendon Hills Community Consolidated School District 181, where he served as Assistant Superintendent for Human Resources. Prior to working in District 181, Johann was the Executive Director of Personnel and Pupil Services for East Maine School District 63.



Welcome, Scott Carlson

The new Principal, Barbara B. Rose Elementary School

Scott Carlson comes to Barrington CUSD 220 from Sunset Ridge District 29 in Northfield, where he has been the school psychologist for the past six years. Carlson received his Bachelor of Arts in Psychology from Indiana University, a Master of Arts in Education in School Psychology from the University of Florida, and his Administrative Certification from Loyola University in Chicago.





Inspiring all learners to achieve excellence

Board of Education

Brian Battle, President
Penny Kazmier, Vice President
Sam Oliver, Secretary
Jeffrey Nordquist
Jeff Church
Cara Richardson
Timothy Hull

Superintendent of Schools

Tom Leonard, Ed.D.

Welcoming Tim Hull to the Board of Education



Dr. Timothy Hull, a retired educator and practicing clinical psychologist, was elected to the District 220 Board of Education in April 2007. He holds a BA from Maryknoll College and an MA and PhD from Northwestern University. He is the father of three children.



Saluting District 220's 2007 Retirees

Patricia Bailey, BMS–Station	30 years
Mary Beelow, Roslyn Road	6 years
Bart Fitz, BMS–Station	33 years
Kathleen Cech, BMS–Station	15 years
Theresa Jones, Roslyn Road	34 years
Katherine Kehoe, BHS	33 years
Kathleen Krause, Building & Grounds	18 years
Rebecca Leng, Lines/Station	13 years
Nancy Locke, Barbara B. Rose	17 years
Roger Messman, BHS	31 years
Lora Mitchell, Woodland	19 years
Blake Mueller, BHS	29 years
Carolyn Newman, BMS–Station	29.7 years
Landon Petrie, BHS	24 years
Leslie Potter, BHS	17 years
Marlene Sweet, BHS	20 years
Marsha Voigt, BHS	18 years
Carolyn Wahl, BHS	31 years

**Barrington Community Unit
School District 220**

310 East James Street
Barrington, Illinois 60010
847/381-6300

www.cusd220.org

Non-Profit
Organization
U.S. Postage
PAID
Barrington, IL 60010
Permit No. 20

Carrier Route Presort

Postal Patron

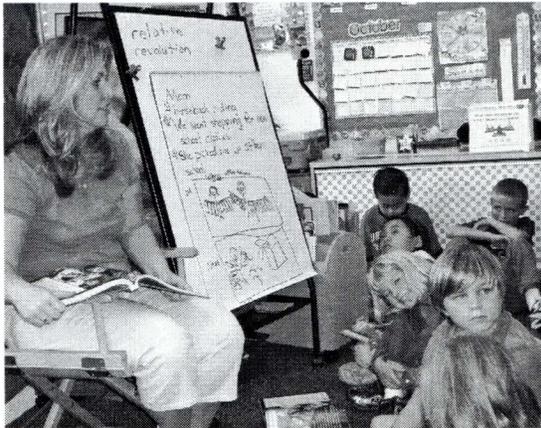


District 220 Connection

BACK TO SCHOOL EDITION

Welcome to the 2007–08 School Year

District 220 starts the year off strong with new teachers and staff



He also reported on the challenges facing the district, and the three primary priorities of the Board of Education, which are:

1. Finding a long-term solution for Early Learning
2. Finding a way to do significant renovations to BMS–Station Campus; and
3. Putting forth a referendum for a third middle school. The Board is currently waiting for updated demographic information, which should be available in mid-October.

The Board of Education has decided not to go for a referendum during the 2007–08 school year and instead hopes to look for non-referendum options to solve the Early Learning issue. They are also investigating ways to use reserve funds to address other facility issues, particularly regarding renovations to BMS–Station Campus. Adding a third middle school could possibly be addressed in a November 2008 referendum question.

“I would like to celebrate the position that District 220 is in,” said Dr. Leonard. “We have exceptional kids, a great staff, wonderful parents, and a caring community. We are off to a great start for 2007–08.”

District 220 Students Excel on State Achievement Tests

Despite recent news reports that test scores across Illinois are declining, District 220 scores are on the rise as our students continue to meet or exceed expectations in core subject areas.

In 2007, 93 percent of third- and fifth-graders and 92 percent of eighth-graders met or exceeded state standards on the Illinois State Achievement Test in reading. These percentages have increased from 1999’s percentages of 84, 77, and 84, respectively.

Similarly, an incredible 99 percent of third-graders, 97 percent of fifth-graders, and 94 percent of eighth-graders met or exceeded state standards on the ISATs in 2007 (up from 1999’s scores of 89, 80, and 76 percent, respectively).

See page 2 for ISAT test result charts.

District 220 began the 2007–08 school year under the leadership of new superintendent Dr. Tom Leonard, who previously served as the principal of Barrington High School. He was joined by 57 new certified teachers and 43 new classified staff members. Welcome to all!

Dr. Leonard spent the first few weeks of the semester speaking at Back to School Nights around the district. “Our community is so blessed to have some of the best schools in the state of Illinois. In District 220, we provide an extremely

“We have exceptional kids, a great staff, wonderful parents, and a caring community.”

— Tom Leonard, Superintendent

high-quality education in a very safe and caring environment,” Dr. Leonard said in his Back-to-School Night video. “We have some of the highest test scores in the state, and 97 percent of BHS graduates go on to attend college.”

Leonard updated parents on the financial health of the District, which includes 11 straight years of balanced budgets, a Standard and Poor’s bond rating of AA, and the highest financial rating from the Illinois State Board of Education—called “recognition.”

Congratulations, National Merit Semifinalists!

Congratulations to the 11 Barrington High School National Merit Semifinalists:

- Samuel Barnett
- Myken Bomberger
- Claudia Hochstein
- Lauren Janas
- Melody Lee
- Brian Lin
- Ben Redpath
- Robert Schramm
- Lisa Shandley
- Roland Solinski
- Katherine Woodrow



Lessons of an Eventful First Week of School

Emergencies remind us that keeping students safe is always our District's primary concern

As you may remember, on August 23—the third day of school—District 220 experienced a strange confluence of events that prompted enacting our emergency preparedness plans and issuing a series of alerts to parents via e-mail and the Honeywell Instant Alert System.

During a major mid-afternoon thunderstorm that brought tornado warnings and widespread flooding to our area, the District was advised by local law enforcement agencies to hold all buses going south due to a police pursuit of robbery suspects. Students remained in their classrooms with their teachers, and during the worst part of the storm, all buses were pulled off the roads and sent to the nearest school. After receiving word from the police that it was safe, students were finally released at approximately 4:30 p.m. As always, the safety and well-being of our District's children was the first concern.

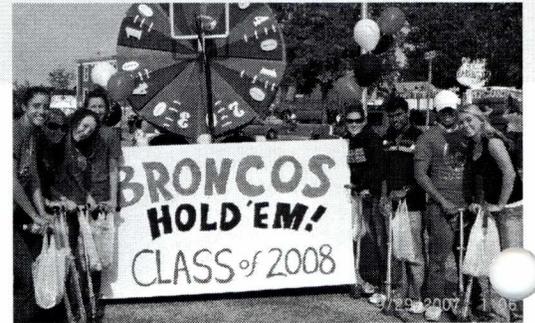
The next day, August 24, we were forced to close Barbara B. Rose school due to problems with the septic line.

Both of these disruptions to our normal routine have prompted us to ensure that all our parents are enrolled in the Honeywell Instant Alert System, which automatically sends out phone, e-mail, and/or text messages to everyone who signs up on the system. The system will alert you to school closings due to inclement weather, unplanned early dismissals, or emergencies.

Each family creates a profile on the Honeywell Internet-based system, then enters in the information on how they wish to be contacted. If you haven't yet enrolled in the system or need more information, go to www.InstantAlert.Honeywell.com. If you have trouble, go to InstantAlertHelp@Honeywell.com or contact your child's school.

Steps for enrolling in the Honeywell Instant Alert System

1. Go to <https://instantalert.honeywell.com>
2. Log in. If you are a new parent, you may need to click on 'Parent' below the login boxes.
(If you are a staff member in the school, use the user ID and password given to you by the school.)
3. Upon successful login, click on 'Alert Setup'
Check the boxes (Phone, Email, Text Messaging, Pager) to select each person's contact device information.
4. Check the boxes in the appropriate column to select which alert type you would like to have sent to which device.
You may send yourself a test message. Click on 'Send Test Message' to check if the address has been entered correctly.
5. Click 'Save' when you complete.

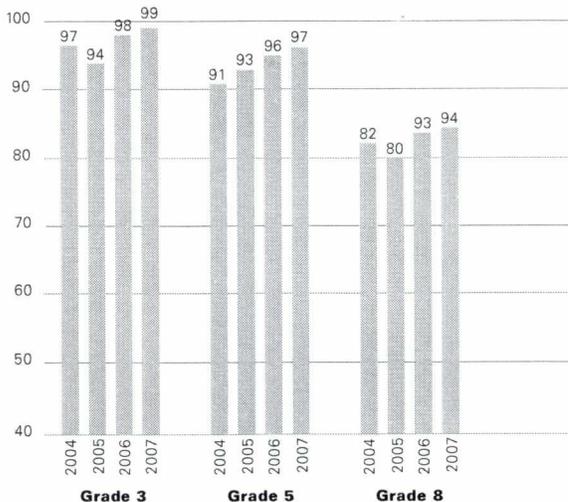


Illinois State Achievement Test Results

District 220 test scores are on the rise as our students continue to meet or exceed expectations in core subject areas. Shown here are ISAT performance history for third-, fifth-, and eighth-graders in reading and math.

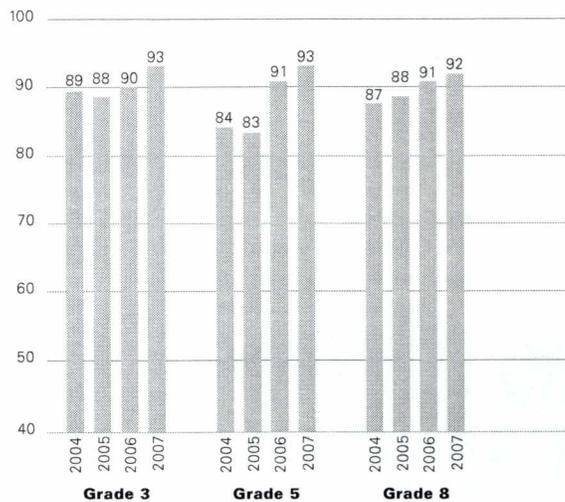
ISAT Performance History 2004–2007 Mathematics

PERCENT OF DISTRICT 220 STUDENTS MEETING AND EXCEEDING STATE STANDARDS



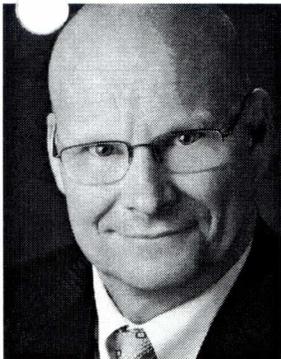
ISAT Performance History 2004–2007 Reading

PERCENT OF DISTRICT 220 STUDENTS MEETING AND EXCEEDING STATE STANDARDS



Keep on smiling

Dr. Tom Leonard



My first couple of months as District 220 superintendent have been a true blessing—I have enjoyed getting to interact with students attending every school in our district, from the youngest Early Learning students to our high school seniors. I even had the chance to have lunch with eight second-grade girls at Hough Street School. Just watching them made me smile.

As a district, we certainly have many reasons to smile. Our state test scores at our elementary and middle schools are some of the highest in years, with a continuing upward trend (see charts at left). And at the high school, we can celebrate solid ACT test score results, as well as 11 National Merit semi-finalists (see page 1). Our financial situation in the district is as strong as it's ever been.

The challenges we face—most immediately, a new facility for the Early Learning Program and the space crunch at our middle schools—can best be solved by working together as a community. Our Board of Education and I are working very hard to bring to you the most practical, cost-efficient, and long-term solutions we can find, and I'm confident that we'll land upon the right answer very shortly. We are all committed to adhering to our district's mission of *Inspiring All Learners to Achieve Excellence*.

As you enjoy this beautiful fall weather and the comfort of our back-to-school routines, I urge you to take a moment to stop and reflect on the many wonderful things that our community and our schools offer our children—it should make you smile.

Dr. Tom Leonard
Superintendent, Barrington Community Unit School District 220



"Our test scores at our elementary and middle schools are some of the highest in years."

— Tom Leonard, Superintendent

Referendum Update

Early Learning Program

Due to the unsuccessful referendum for an Early Learning facility in April 2007, the Board of Education is exploring the option of using non-referendum funds to replace Woodland School. Several ideas are currently being considered, with a decision expected in November.

Middle School

While space concerns at the middle schools continue to be a problem despite the addition of modular units at each school, the Board of Education opted not to put a referendum question for a third middle school on the spring 2008 ballot. The state's move of the spring election from April to February and the resulting loss of two months' planning time heavily influenced this decision. The Board will look at updated demographic and enrollment projections in October as they continue to deliberate on whether to place a referendum question on the November 2008 ballot.

Enrollment Monitoring Committee

The Enrollment Monitoring Committee (EMC), a group composed of Board of Education members, teachers, parents, and community members, continues to meet every other Tuesday opposite the Board of Education meetings. The committee's task is to address attendance boundary issues and make recommendations to the board.

Over the past six months, the committee has toured all district facilities and studied enrollment projections for each attendance area. This information will be used by the EMC to develop proposed attendance boundary changes that will be presented to the Board and to the community on October 30.



Inspiring all learners to achieve excellence

Board of Education

Brian Battle, President
Penny Kazmier, Vice President
Sam Oliver, Secretary
Jeff Church
Tim Hull
Jeffrey Nordquist
Cara Richardson

Superintendent of Schools

Dr. Tom Leonard

Chicago magazine names BHS a top high school

The October issue of *Chicago* magazine presented an evaluation of Chicago-area high schools for quality of education per dollar spent. Specifically, their panel of experts examined per-pupil expenditures and ACT scores. The data gave Barrington High School the magazine's highest score of all high schools in Lake, McHenry, and suburban Cook County.

New Stadium in the Works

Construction documents have been completed for the new stadium at Barrington High School. The project is currently running on time, with the current stadium slated to be demolished in mid- to late November, and new construction beginning in January. Completion is expected by fall 2008 for the football and soccer seasons. A community group called Friends of the Stadium is currently engaged in a separate campaign to

raise an additional \$800,000 in private funds for artificial turf and various upgrades that are not included in the referendum funding. Go to their web site at www.horseshoeclub.org for more information if you are interested in contributing or buying a paver brick.



Barrington Community Unit School District 220

310 East James Street
Barrington, Illinois 60010
847/381-6300

www.cusd220.org

Non-Profit Organization
U.S. Postage PAID
Barrington, IL 60010
Permit No. 20

Carrier Route Presort

Postal Patron

