

120

My music has afforded me several honors: namely playing in the Northwest Conference Festival Orchestra for 3 years- playign in the Northern Illinois Grade School Orchestra Association orchestra for 3 years and playing in St. Louis last year. I also was a member of the Barrington High School Orchestra when they won first place inthe State Orchestra Contest. I now play with the Barrington Music Club.

My sixth grade teacher was Miss Howell. She helped us with our spure dancing.

In the seventh and eight grade years I had many teachers. In seventh grade I won three ribbons in our Play-Day. I was a member of the eighth grade basketball team. I was sixth high scorer. Following sports and playing them have consumed a lot of my time. When not playing with the gang at school or in our lot, I was on the golf course or tennis courts.

To summarize my school days, I think they have been great?????

JACK

12.



BARRINGTON PUBLIC SCHOOL

BARRINGTON, ILLINOIS

1941-. 1942.

KINDERGARTEN

Report of John Henry Lageschulte (Jack)Promoted to First GradeSuperintendent Erman S. SmithPrincipal L. S. Van WinkleTeacher Edna Wallace

Jack

	1		2		3		4	
	Satisfactory	Improving	Unsatisfactory	Satisfactory	Improving	Unsatisfactory	Satisfactory	Improving
Good habits, well established, are life's great treasures.								
PERSONAL HABITS AND ATTITUDES								
Takes off and puts on own wraps	✓			✓			✓	
Responds to requests and signals promptly	✓			✓			✓	
Keeps own chair, table, and cubicle in order	✓			✓			✓	
Picks up materials that he drops upon floor	✓			✓			✓	
Puts away play and work things without constant reminder	✓			✓			✓	
SOCIAL AND EMOTIONAL HABITS AND ATTITUDES								
Works and plays well with others	✓			✓			✓	
Exhibits courteous habits (please, thank you, excuse me, etc.)	✓			✓			✓	
Participates freely in games				✓			✓	
Avoids interrupting the person speaking				✓			✓	
Shows self-control				✓			✓	
Has well controlled voice				✓			✓	
WORK HABITS AND ATTITUDES								
Shows originality	✓			✓			✓	
Works well independently	✓			✓			✓	
Recognizes problems and seeks solutions				✓			✓	
Carries work to completion				✓			✓	
PHYSICAL ACTIVITIES AND DEVELOPMENT								
Relaxation during rest periods	✓			✓			✓	
Rhythmical response to music	✓			✓			✓	
Muscular control in walking, jumping, running, skipping, etc.	✓			✓			✓	
Skill in manipulation of crayons, clay, scissors, paints, blocks, tools, etc.	✓			✓			✓	
INTELLECTUAL ACTIVITIES								
Can tell his own name and address	No			Not address			Not address	
Recognizes the colors	No			Yes			Yes	
Shows evidence of increasing pleasure in good literature	Yes			Yes			Yes	
Enjoys singing with the group	Yes			Yes			Yes	
Enjoys singing alone	Yes			Yes			Yes	
Shows development in expressing himself	Yes			Yes			Yes	

HEIGHT AND WEIGHT RECORD	
HEIGHT	WEIGHT
41"	38 (Sept.)
	40 (Nov.)
	41 (Jan.)
	Absent when weighed (May)
43"	42 (June)

ATTENDANCE RECORD				
	1	2	3	4
Half days present			46	41
Half days absent			2	1
Times tardy			1	2

THE AMERICAN KINDERGARTEN

The American kindergarten endeavors to give the child an education which aids in the development of all his powers and possibilities.

The child in kindergarten is given an opportunity to associate with children of his own age. He receives guidance in learning how to work and to play with others; he discovers the joy of sharing experiences, new ideas, materials, toys, etc., with the group; he accepts responsibilities and learns by doing; he learns to think for himself, and he has the satisfaction of solving his own problems to the best of his ability. The kindergarten provides opportunities for creative self-expression, for developing muscular control, for forming good health habits, and for instilling desirable habits of citizenship.

The curriculum offers the child a variety of experiences and activities which give him the opportunity to develop physically, emotionally, socially, and mentally. It includes rhythms, games, outdoor play, stories, library periods, social studies, sciences, singing, music appreciation, picture study, as well as work periods, luncheon periods, rest periods, and meetings which may include news reports, discussion of plans, and conversation about any topic of interest to the group.

The habits and skills which the child acquires in kindergarten help lay a good foundation for the work of the school years to come.

To the Parents:

We submit this report in the hope that it will help you and us in the guidance of your child. We extend an invitation to you to visit the kindergarten and to confer with the teacher about your child's problems.

Erman S. Smith, Superintendent

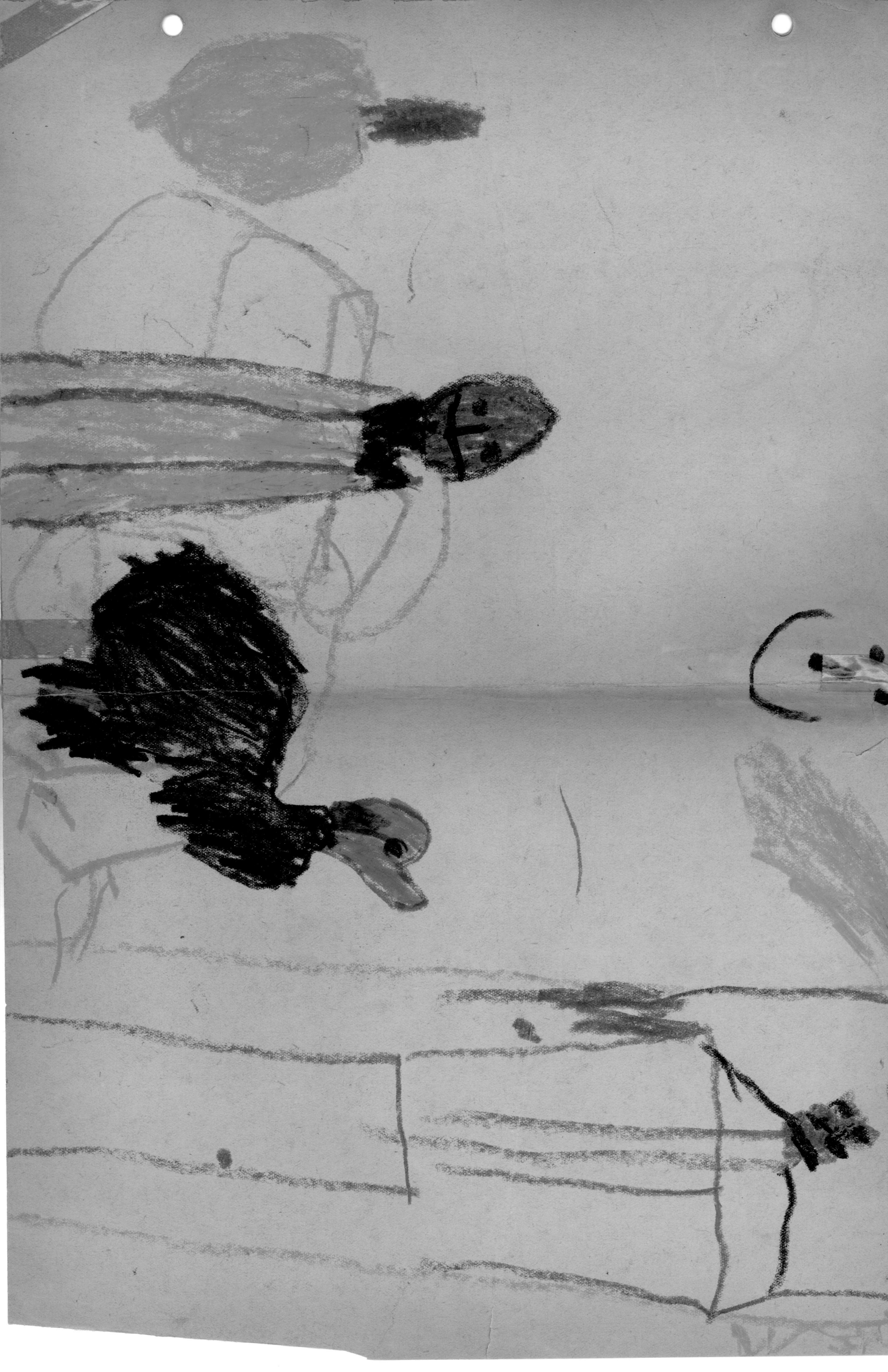
SIGNATURE OF PARENT

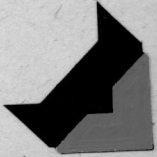
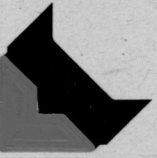
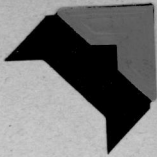
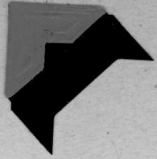
1 Mrs. V. H. Lageschulte

3 Mrs. V. H. Lageschulte

2 Mrs. V. H. Lageschulte

4 _____





The family when I was
7. The dog and cat
are in the picture too.



I'm ~~ø~~ here.



On Halldween. I was 7



Riding Jackey-back Age 8 and 4 years.

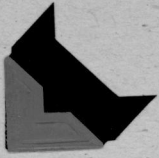
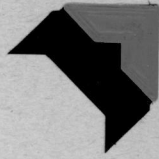


Here I am looking at a book with Phillip.
Age- eight and four years old.

SECOND GRADE

Job *Laeschulte*
FLOWER ARRANGEMENT
GRADE 3
ROOM 213

BARRINGTON
PUBLIC SCHOOL
1944
Sponsored by the
Garden Club
of Barrington
Flower
Arrangement



A silhouette made when I was 10.

129

Barrington Public School

DISTRICT NUMBER FOUR
BARRINGTON, ILLINOIS

F. C. THOMAS, Superintendent

R. E. BUSKIRK, Principal
Elementary School

Dear Parent,

John's work has been satisfactory and
(he she) ~~is~~ promoted to grade four.

_____ should be retained in grade
because _____

_____ 's work is not on
grade level but we feel in best interest of the pupil that
(he she) should be passed on to grade _____.

Last 10 Weeks

Arithmetic	<u>S</u>	Art	<u>S</u>	Physical Ed.	<u>S</u>
Reading	<u>S</u>	Music	<u>S</u>	Days Present	<u>45 1/2</u>
Language	<u>S</u>	Social Studies	<u>S</u>	Days Absent	<u>2 1/2</u>
Spelling	<u>S</u>	Science	<u>S</u>		
Writing	<u>I</u>	Health	<u>S</u>		

The yearly report card has been filed with the pupils permanent record.

Very truly yours,

Mildred J. Miller.
Teacher

John
 Iageschulte

Mary
 Kan

John Iageschulte
 33
 32
 31
 30
 29
 28
 27
 26
 25
 24
 23
 22
 21
 20
 19
 18
 17
 16
 15
 14
 13
 12
 11
 10
 9
 8
 7
 6
 5
 4
 3
 2
 1

PROGRESS IN SCHOOL SUBJECTS

SUBJECT	PER.	GR.	COMMENTS
READING AND LITERATURE	1	S	
	2	S	
	3	S	
	4	S	
ARITHMETIC	1	S	Good worker
	2	S	Good worker.
	3	S	
	4	S	
SPELLING	1	S	
	2	S	
	3	S	
	4	S	
LANGUAGE ORAL AND WRITTEN	1	S	Shows much interest
	2	S	
	3	S	
	4	S	
SOCIAL STUDIES HISTORY AND GEOGRAPHY	1	S	Contributes much to the class discussion
	2	S	
	3	S	
	4	S	
SCIENCE AND HEALTH	1	S	
	2	S	
	3	S	
	4	S	

PROGRESS IN SCHOOL SUBJECTS

SUBJECT	PER.	GR.	COMMENTS
MUSIC	1	I	John has improved since school started
	2	S	John doesn't know the scale.
	3	S	
	4	S	John doesn't always pay attention
ART	1	S	
	2	S	
	3	S	
	4	S	
PHYSICAL EDUCATION	1	U	John needs to do more work
	2	I	Improving gradually
	3	U	Needs to work harder for next time
	4	U	Still needs to work
HAND WRITING	1		
	2	S	Good work
	3		
	4	S	Shows a fine interest
RELIGIOUS EDUCATION	1		
	2		
	3		
	4		

ATTENDANCE REPORT

Periods 1 2 3 4

DAYS PRESENT	1	2	3	4
DAYS PRESENT	47	44	45	43
DAYS ABSENT	3	2	5	5
TIMES TARDY	2	2	0	0

Promoted to Fifth Grade



Play Ball!!!

132





A fifth and sixth basketball picture.
Standing left to right
Wayne Miller Mc@own Berghorn Kamp Dunne
Schriber Hamilton Dockery Mellon Styner
Kneeling Lageschulte Dewätz

John R.

PROGRESS IN SCHOOL SUBJECTS

PROGRESS IN SCHOOL SUBJECTS

SUBJECT	PER.	GR.	COMMENTS
READING AND LITERATURE	1	S	
	2	S	
	3	S	
	4	S	
ARITHMETIC	1	S	
	2	S	Plusses good - Excellent handwriting.
	3	S	
	4	S	
SPELLING	1	P	So capable of a work
	2	T	
	3	P	
	4	P	Show in make-up. Absent.
LANGUAGE ORAL AND WRITTEN	1	S	
	2	S	
	3	S	
	4	S	Mail returned in pretty unit.
SOCIAL STUDIES HISTORY AND GEOGRAPHY	1	S	
	2	S	Very nice work -
	3	S	
	4	S	
SCIENCE AND HEALTH	1	S	
	2	S	
	3	S	Good work but carelessly done.
	4	S	

SUBJECT	PER.	GR.	COMMENTS
MUSIC	1	S	
	2	S	Some good work.
	3	S	Got girls to sing in the special program.
	4	S	Credit for music work but no attending.
ART	1	S	
	2	S	
	3	S	
	4	S	Showed originality
PHYSICAL EDUCATION	1	S	
	2	S	
	3	S	
	4	S	Needs to put forth some effort.
HAND WRITING	1	S	
	2	S	
	3	S	
	4	S	
RELIGIOUS EDUCATION	1	S	
	2	S	
	3	S	
	4	S	

ATTENDANCE REPORT

Periods 1 2 3 4

DAYS PRESENT	1	2	3	4
DAYS PRESENT	44	45½	44½	50
DAYS ABSENT	2	½	2½	0
TIMES TARDY	0	3	2	0

SOCIAL RELATIONSHIPS

ATTITUDE				
CONTROL OF EMOTIONS				
CO-OPERATION				
COURTESY				
DEPENDABILITY				
INDUSTRY				
INITIATIVE				
OBEDIENCE				
THRIFT				
PERSONAL HABITS				

EXPLANATION OF GRADES

- S Satisfactory. The child is working to the best of his ability.
- D Decrease in effort and achievement. The child is showing a decrease in his achievement and in effort put forth.
- I Improving. The child is showing improvement, but his achievement is less than might reasonably be expected.
- U Unsatisfactory. The child is doing unsatisfactory work.

PARENT'S SIGNATURE

1. Mrs. J. H. Fagochulte
2. Mrs. V. H. Fagochulte
3. Mrs. V. H. Fagochulte
4. _____

Barrington Public School

F. C. Thomas, Superintendent

Barrington, Illinois
19 - 19

REPORT TO PARENTS
INTERMEDIATE GRADES

Name Jack Fagochulte Grade 6.B. Room 218.

Teacher Miss Howell

We think reports to the home should help to show the parent the child's development as the school sees it. In estimating the child's achievement the teacher will consider the quality of work done in relation to:

1. Standards of accomplishment for the grade in question
2. The child's own ability.

Achievement may be reported unsatisfactory because:

1. The results do not reach the minimum expectation for the grade.
2. The results are low in relation to the child's own ability to achieve.

Any special tendency or characteristic observed which should have the consideration of the parents will be noted in the report. Conferences between parents and teachers are desirable to assure the child's fullest growth. A thoughtful discussion of this report with your child will help him to understand better the purposes of the school and home as they cooperate in promoting his growth and development.

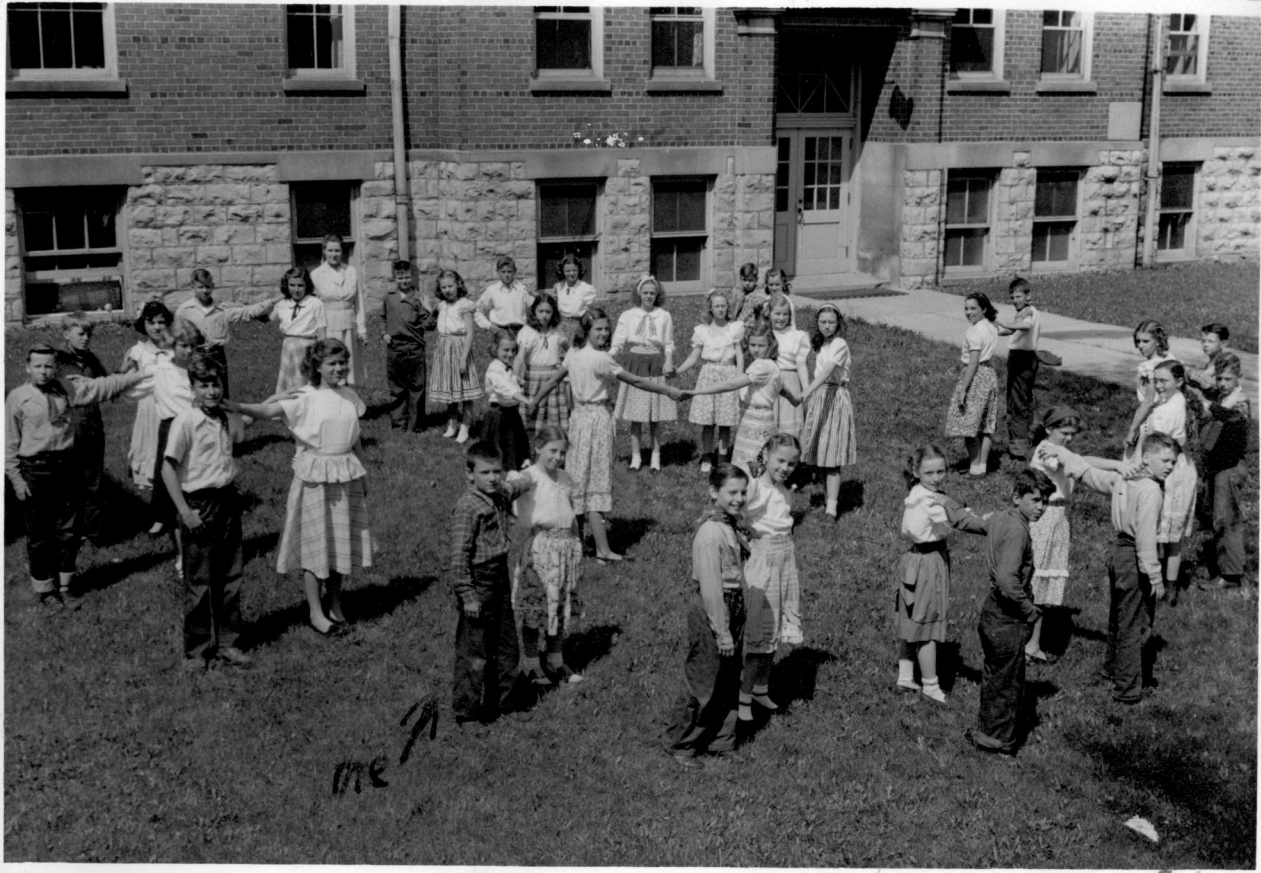
Parents are urged to comment frankly upon the progress of their children as they see it, in response to the reports which the school sends. You are cordially invited to visit school and to confer with teachers or principal if questions arise regarding the progress of your child.

You are requested to examine carefully, sign, and return this report at your earliest convenience.

Very sincerely yours,

F. C. Thomas

Printed to page 7 - Miss Howell



A square dance picture taken in sixth grade.

NORTHERN ILLINOIS GRADE SCHOOL ORCHESTRA ASSOCIATION

Orchestra Festival

PROVISO TOWNSHIP HIGH SCHOOL, MAYWOOD, ILLINOIS

February 25, 1950

7:30 p.m.

DIRECTOR of FESTIVAL ORCHESTRA

Mr. Paul Painter

Director, Music Extension-University of Illinois

PROGRAM

Hansel and Gretel Selection
Come Sweet Repose
Wedding Procession
Chanson Russe

Humperdinck. arr: Isaac
Bach. arr: Myer
Mozart. arr: Kindler
Moussorgsky. arr: Kindler

Selected Soloist and String Ensemble

Im Balladenton (for string orchestra)
La Comparsa
Didon Overture

Grieg. arr: Maddy
Lecuona.
Piccini. arr: Johnson

(This orchestra has been honored by a request to appear before the Music Educators National Conference in St. Louis, Missouri on Wednesday, March 22, 1950 at 10 a.m.)

The orchestra players have been from the following grade school orchestras:

Argo-Summit-Bedford Park Schools
Barrington Public Schools
Batavia Grade Schools
Berwyn - District 98
Chicago Heights
Des Plaines Junior High
Downers Grove - District 58
East Aurora
Elgin
Elmhurst
Elmwood Park
Maywood - District 89
Oak Park
River Forest
Riverside

DIRECTORS

Benjamin Purdom
B. G. Fred
Paul W. Peebles
Marie Goyette
Florence M. Dangremond
Rosalind Wallach
Mary Goddard
Vincent Langlitz
Marion Laffey
Grace Peacock
Herman Baehrend
Russell S. Suppiger
Marvin G. Nelson
Edward F. Wencel
Robert Sheehan

Barrington
 Playday
 1949
 7th grade
 1st Place

Barrington
 Playday
 1949
 7th grade
 1st Place
 Broad Jump

REPORT CARDS
7th C

839

8th GRADE

PROGRESS IN SCHOOL SUBJECTS

SUBJECT	PER.	GR.	COMMENTS
READING AND LITERATURE	1	A	
	2	A	
	3	A	Good work.
	4	A	Good work.
ARITHMETIC	1	S	
	2	S	
	3	S	
	4	S	Very good!
SPELLING	1	A	
	2	A	
	3	A	Good work!
	4	S	
LANGUAGE ORAL AND WRITTEN	1	A	Good work.
	2	A	John often brings in things to show the class. He seems interested. He could read more widely.
	3	A	
	4	A	Good reader.
SOCIAL STUDIES HISTORY AND GEOGRAPHY	1	A	
	2	A	
	3	A	
	4	A	Very good work.
SCIENCE AND HEALTH	1	A	
	2	A	
	3	A	
	4	A	

PROGRESS IN SCHOOL SUBJECTS

SUBJECT	PER.	GR.	COMMENTS
MUSIC	1	A	
	2	A	
	3	A	
	4	A	
ART	1	A	
	2	A	
	3	A	Good ideas!
	4	A	Good ability.
PHYSICAL EDUCATION	1	S	
	2	S	
	3	P	
	4	A	
HAND WRITING	1	A	
	2	A	
	3	A	Helpful; responsive.
	4	A	Fine cooperative.
RELIGIOUS EDUCATION	1	A	
	2	A	
	3	A	
	4	A	

ATTENDANCE REPORT

	Periods			
	1	2	3	4
DAYS PRESENT	44	45 1/2	35	46 1/2
DAYS ABSENT				

SOCIAL RELATIONSHIPS

COMMENTS	1	2	3	4
ATTITUDE	S	S	S	S
CONTROL OF EMOTIONS	P	S	S	S
CO-OPERATION	S	S	S	S
COURTESY	S	S	S	S
DEPENDABILITY	S	Usually	S	S
INDUSTRY	S	S	S	S
INITIATIVE	S	S	S	S
OBEDIENCE	P	P	P	P
THRIFT	S	S	S	S
PERSONAL HABITS	S	S	Sabbath	S

EXPLANATION OF GRADES

- S Satisfactory. The child is working to the best of his ability.
- D Decrease in effort and achievement. The child is showing a decrease in his achievement and in effort put forth.
- I Improving. The child is showing improvement, but his achievement is less than might reasonably be expected.
- U Unsatisfactory. The child is doing unsatisfactory work.
- P Passable, but not working up to his ability.

PARENT'S SIGNATURE

1. Mrs. J. H. Lageschulte
2. Mrs. J. H. Lageschulte
3. Mrs. J. H. Lageschulte
4. _____

Barrington Public School

F. C. Thomas, Superintendent
 Barrington, Illinois
 1946-1947

REPORT TO PARENTS
 INTERMEDIATE GRADES

Name: John Lageschulte Grade 5A... Room 224

Teacher: Mary Lois Brooks

We think reports to the home should help to show the parent the child's development as the school sees it. In estimating the child's achievement the teacher will consider the quality of work done in relation to:

1. Standards of accomplishment for the grade in question
2. The child's own ability.

Achievement may be reported unsatisfactory because:

1. The results do not reach the minimum expectation for the grade.
2. The results are low in relation to the child's own ability to achieve.

Any special tendency or characteristic observed which should have the consideration of the parents will be noted in the report. Conferences between parents and teachers are desirable to assure the child's fullest growth. A thoughtful discussion of this report with your child will help him to understand better the purposes of the school and home as they cooperate in promoting his growth and development.

Parents are urged to comment frankly upon the progress of their children as they see it, in response to the reports which the school sends. You are cordially invited to visit school and to confer with teachers or principal if questions arise regarding the progress of your child.

You are requested to examine carefully, sign, and return this report at your earliest convenience.

Very sincerely yours,

F. C. Thomas

Promoted to Sixth Grade

5th grade

TREND OF GROWTH AND DEVELOPMENT

NAME John J. AGE 10 GRADE 5A
Sept. 19 46 to June 19 47

	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.
HEIGHT	51½	51½			51½		52			52½		
WEIGHT	65	67			67		69			69		

THIS IS HOW I GREW IN WEIGHT THIS YEAR

	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.
130												
125												
110												
105												
100												
95												
90												
85												
80												
75												
70												
65												
60												
55												
50												

Name LAGESCHULTE, JACK Grade 7-1
Subject MUSIC 1948. 1949
Teacher Katherine Lee

Grade	Parent's Signature
10 weeks	<u>A</u> Sign Here <u>Mrs. V. H. Lageschulte</u>
10 weeks	<u>A</u>
Semester	<u>A</u> Sign Here <u>Mrs. V. H. Lageschulte</u>
10 weeks	<u>A</u> Sign Here <u>Mrs. V. H. Lageschulte</u>
10 weeks	<u>B</u>
Semester	<u>H</u>
Year	<u>H</u>

Grading System after September 1947
A = 94-100
B = 87-93
C = 79-86
D = 70-78
— = Failure

A - 95 to 100, B - 90 to 94, C - 85 to 89, D - 80 to 84, E - 75 to 79, F - 70 to 74, — is failure

2M-1-47

Name Jack Lageschulte Grade 8-1
Subject Physical Educa. 1949. 1950
Teacher Mr. R. L. Samuels

Grade	Parent's Signature
10 weeks	<u>A</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>A</u>
Semester	<u>A</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>A</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>A</u>
Semester	<u>A</u>
Year	<u>A</u>

A - 94 to 100, B - 87 to 93, C - 79 to 86, D - 70 to 78, — is failure

25C 10 48

Name Jack Lageschulte Grade 8-1 A
Subject Social Studies 1949. 1950
Teacher A. L. Welch

Grade	Parent's Signature
10 weeks	<u>A-</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>A</u>
Semester	<u>A</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>B</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>B-</u>
Semester	<u>B</u>
Year	<u>B</u>

A - 94 to 100, B - 87 to 93, C - 79 to 86, D - 70 to 78, — is failure

Name Jack Lageschulte Grade 8-1A
Subject Home Making 1949. 1950
Teacher Swanson

Grade	Parent's Signature
10 weeks	<u>B+</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	
Semester	Sign Here
10 weeks	Sign Here
10 weeks	
Semester	
Year	

A - 94 to 100, B - 87 to 93, C - 79 to 86, D - 70 to 78, — is failure

25C 10 48

Name Lageschulte Jack Grade 8-1
Subject Ind. Arts 1949. 1950
Teacher George A. Ford

Grade	Parent's Signature
10 weeks	
10 weeks	<u>B</u>
Exam.	
Semester	<u>B</u> <u>Alie Lageschulte</u>
10 weeks	<u>B</u> <u>Alie Lageschulte</u>
10 weeks	<u>C</u>
Exam.	
Semester	<u>B+</u>
Year	<u>B</u>

A - 95 to 100, B - 90 to 94, C - 85 to 89, D - 80 to 84, E - 75 to 79, F - 70 to 74, — is failure

16C-10-44

Name John Lageschulte Grade 8-1A
Subject English 1949. 1950
Teacher Helen Umbdenstock

Grade	Parent's Signature
10 weeks	<u>B+</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>A-</u>
Semester	<u>A-</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>B+</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>B+</u>
Semester	<u>B+</u>
Year	<u>B+</u>

A - 94 to 100, B - 87 to 93, C - 79 to 86, D - 70 to 78, — is failure

25C 10 48

Name Jack Lageschulte Grade 7-1
Subject Science 1948. 1949
Teacher Gayla Buck

Grade	Parent's Signature
10 weeks	<u>B</u> Sign Here <u>Mrs. V. H. Lageschulte</u>
10 weeks	<u>B</u>
Semester	<u>B</u> Sign Here <u>Mrs. V. H. Lageschulte</u>
10 weeks	<u>C</u> Sign Here <u>Mrs. V. H. Lageschulte</u>
10 weeks	<u>B</u>
Semester	<u>B</u>

Name LAGESCHULTE, JACK Grade 8-1
Subject ART 1949. 1950
Teacher Miss Hildebrand

Grade	Parent's Signature
10 weeks	<u>C</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>C-</u>
Semester	<u>C</u> Sign Here
10 weeks	Sign Here <u>Alie</u>
10 weeks	
Semester	
Year	

Name Lageschulte, Jack Grade 8-1A
Subject Math 1949. 1950
Teacher Gayla Buck

Grade	Parent's Signature
10 weeks	<u>A</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>A-</u>
Semester	<u>A-</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>A-</u> Sign Here <u>Alie Lageschulte</u>
10 weeks	<u>A</u>
Semester	<u>A</u>
Year	<u>A</u>